JOHN HELLINS PRIMARY SCHOOL

Being the best we can be

Project Planning – Stone Age

Einstein Autumn 1

W/C 02.09.24

His - To understand when the Stone Age fits on the timeline of history and this falls before the Bronze and Iron Age, but after the Ice Age.

Art - To know that the primary colours (red, yellow, blue) make secondary colours (orange, green, purple).

W/C 09.09.24

His - To understand how we know about Prehistoric Britain

DT - To know how food is grown.

Sci - To know different kinds of natural occurring rocks and the basis of their appearance and simple physical properties, including, hard, soft, permeable, impermeable and durable

Art - To know that mixing primary colours with secondary make tertiary colours.

W/C 16.09.24

His - To know which animals lived in Prehistoric Britain

Sci - To know different kinds of natural occurring rocks and the basis of their appearance and simple physical properties, including, hard, soft, permeable, impermeable and durable

Art - To know that paintbrushes can make different marks of size and shape and create different textures

W/C 23.09.24

His – To know what the different periods were in the Stone Age

DT – To know what a varied diet looks like.

Sci - To know fossils are formed when an animal dies and is covered with sediments that eventually becomes rock.

Art - To know the Batik process for dying fabrics

W/C 30.9.24

Sci - To know fossils are formed when an animal dies and is covered with sediments that eventually becomes rock.

Art – To know that Batik is an ancient art form originating in Indonesia.

RE - To understand the importance of artefacts and symbols to a Christian

To understand who the saints were and why they are important

W/C 07.10.24

His - To know the similarities and differences between the Stone Age periods.

DT - To know that designs should meet a criteria to appeal to the consumer or be appropriate for use.

Sci - To know animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

W/C 14.10.24

His - To know what artefacts from the Stone Age tell us about how people lived during the different periods.

DT - To know which materials would be best to create and make a structure

Computing - To know how to take a picture on a piece of technology, e.g. iPad

W/C 21.10.24

DT - To know which materials would be best to create and make a structure

Computing - To know how to edit an image using an app or program.