

September 23<sup>rd</sup>

This week we will be looking at the spelling pattern: 'ff at the end of a word'

Examples: fluff, cliff, stuff, sniff.

The tricky words are: sure, pure, said, so

Please help us to improve your child's spelling ability by talking about the weekly spelling pattern. You could complete activities such as looking for the pattern in reading books, practicing spellings which include the pattern or simply talking about words that include that pattern. If you are feeling adventurous, you could make games with the words for example play hangman, chalk the words outside, cut lettering out of newspapers or magazines or make the words in dough. You will probably have many more ideas.

We are looking forward to seeing what the children have found.

September 30<sup>th</sup>

This week we will be looking at the spelling pattern: 'ck at the end of a word'

Examples: click, flick, stick.

The tricky words are: have, like, some, come

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October 7<sup>th</sup>

This week we will be looking at the spelling pattern: 'll at the end of a word'

Examples: ill, fill, still.

The tricky words are: **love, little, says and there.**

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October 14<sup>th</sup>

This week we will be looking at the spelling pattern: 'ss at the end of a word'

Examples: kiss, miss and hiss.

The tricky words are: **their, people, oh, your**

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October 21<sup>st</sup>

This week we will be looking at the spelling pattern: 'nk at the end of a word'

Examples: bunk, pink and think.

The tricky words are: **Mr, Mrs, Ms, ask**

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November 4<sup>th</sup>

This week we will be looking at the spelling pattern: 'Words with two syllables'

Examples: tick-et (ticket) and bott-le (bottle)

The tricky words are: **could, would, should**

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November 11<sup>th</sup>

This week we will be looking at the spelling pattern: 've at the end of a word'.

Examples: have, live, give

The tricky words are: **our, house, mouse**

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November 18<sup>th</sup>

This week we will be looking at the spelling pattern: 'Adding '-es to the end of plurals and verbs'

Example: *hutch* becomes *hutches*.

The tricky words are: **water, want, any**

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November 25<sup>th</sup>

This week we will be looking at the spelling pattern: 'Adding the suffix -ing to the end of a word'

Example: *jump* becomes *jumping*.

The tricky words are: many, again, who

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December 2<sup>nd</sup>

This week we will be looking at the spelling pattern: 'Adding the suffix -ed to the end of a word'

Example: *jump* becomes *jumped*

The tricky words are: whole, where

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