



John Hellins' remote education plan

(Updated June 2024)

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what to expect from home learning.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Once we have been informed that we need to implement our remote learning protocols, you will receive an email from your child's teacher, who will detail the learning tasks for the first few days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, we may ask you to complete your own physical activity task for PE, complete tasks independently like handwriting or spelling practice, and adjust your art creations depending on the resources you have available to you.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Key Stage 1	Ready to start learning at 9am and finish at 3.15, with regular breaks including a 45-minute lunch break. Depending on the work set, we would promote regular refreshment intervals and chances to stretch legs and refocus.
Key Stage 2	Ready to start learning at 9am and finish at 3.15, with regular breaks including a 45-minute lunch break. Depending on the work set we would promote regular refreshment intervals and chances to stretch legs and refocus.

Accessing remote education

How will my child access any online remote education you are providing?

You will be informed of the main online learning portal through a separate email. However, on the school website, each class has a page where you will find a list of the websites that you could use in the meantime such as TT Rockstars, BBC Bitesize and Duolingo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will ensure that any parents that do not have online access for their child will be provided with printed materials to complete the necessary work. We will communicate with all parents about their needs and ensure that, where possible, support will be offered to all pupils to access the curriculum fully. This may include the loan of hardware to complete the work on or dongles to access the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons where children are taught, not sitting in their bedrooms and appropriately dressed)
- recorded teaching (e.g. Oak National Academy lessons, audio/video recordings made by teachers)
- printed paper task packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage in the work that is set at home by their teachers. If there are any reasons they cannot, the parent and teacher should communicate via email and additional support/structures put in place to assist where possible. This may include staff undertaking some home visits to encourage engagement in school work and lessons or additional phone calls during the week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where possible, we will be contacting the children by telephone weekly to speak to them about their engagement in lessons. If this needs to be more frequent, then this can be arranged with the class teacher. From the online portal/packs sent out to children, teachers will be fully aware of the level of engagement and if this is felt to be below the expected level then parents will be contacted and support offered including home visits.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. We feel that oral feedback is the best option and this will be used where possible, or written feedback will be given as

regularly as possible. Oral feedback will be given weekly by telephone on the work that has been submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will endeavor to work with families to deliver remote education for all pupils, including those with SEND. We will do our best to ensure that access is available for our youngest of learners and those with SEND. Our aim is to provide practical age and needs appropriate tasks to ensure all children are engaged and educated in the best possible way. Home visits, regular communication with parents and 1:1 Zoom meetings for interventions are some of the tools we have available to support our pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual pupils are self-isolating, they will be required to complete a set of planned and well-sequenced lessons with meaningful and ambitious work each day in several different subjects, if they feel well enough. This will ensure that they are not disadvantaged by being away from school and remain engaged with their learning. They will also be contacted regularly by their class teacher and receive feedback from the online portal and on any work that they have emailed in to the teacher. They will also be able to join the online lessons as normal as well.

As a school we will also, when possible, arrange for reading books to be changed and resources available for collection or delivery for the children to use at home.