



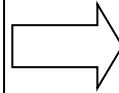
Project Planning – Rainforests and our planet

Einstein Spring 2

W.C. 26/2/24

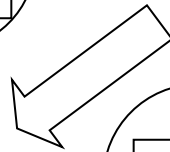
Geography

To be able to investigate, compare and contrast the environmental regions of Europe, North America and South America
Investigation into the Amazon Rainforest and the impacts of deforestation
To know what a biome is
To know the layers of the rainforest and what lives and grows in each layer



W.C 4/3/24

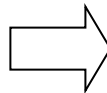
Science - To recognise that they need light in order to see things and that dark is the absence of light
To notice that light is reflected from surfaces
To recognise that light from the sun can be dangerous and that there are ways to protect their eyes
To recognise that shadows are formed when the light from a light source is blocked by an opaque object
To find patterns in the way that the size of shadows change



W.C 11/3/24

Art

To know the opposite of negative shape is a negative shape
To know the proportion for drawing faces
To know how the process of Batik works (Tie dying, batik – ways of colouring or patterning material)
Look at artists - Linda Caverley, Ellen Jackson, Alison King
12/3/23 Science day



W.C 18/3/24

Innovation project - Chocolate project.

Where does chocolate come from? The journey from bean to bar. Taste different chocolates and discuss. Look at branding and marketing. Plan our own brand. Designing a bar. Look at costing and packaging. Children will work in groups to design and make their own chocolate. Have a chocolate sale for parents.



W.C 25/3/24

Innovation project - Chocolate project.

Where does chocolate come from? The journey from bean to bar. Taste different chocolates and discuss. Look at branding and marketing. Plan our own brand. Designing a bar. Look at costing and packaging. Children will work in groups to design and make their own chocolate. Have a chocolate sale for parents.

Ending – Trip to Cadbury World

RE (27/3/24) To understand who a Buddhist is and what they believe in.