



Curie Class - Project Planning –
Extreme Environments!

Spring 2

W/C 26.02.24

DT – To know about mechanical systems and how they work

Science – To know that living things can be grouped in a variety of ways

Computing – To know how to sequence and present a short film

French – To know language for food

W/C 4.03.24

DT – To know how mechanical systems work to make movement

Science – To know that living things can be grouped in a variety of ways

Computing – To know how to sequence and present a short film

Music - To know how to use untuned percussion instruments to create effective sounds.

French – To know how to give opinions about food

W/C 11.03.24

DT – To know how mechanical systems work to make movement

Science - To know environments can change because of humans, and that this can pose a danger to living things

Computing – To know how to edit a premade film

French – To know how to converse about food, giving opinions.

W/C 18.03.24

DT - To know which tools are used for practical tasks; cutting, joining, shaping and finishing.

Science - To know environments can change naturally, and that this can pose a danger to living things

Computing – To know how to accomplish a specific goal and problem solve

French – To learn a traditional fairy tale in French

W/C 25.03.24

DT - To know the names of designers, inventors, engineers and chefs

Art – To compare Fauvism to Cubism

Computing – To know how to use technology safely

RE – To understand if it possible for everyone to be happy To understand what Buddhists do to make the world a better place To understand how Buddhist, lead a good life.

French – To know how to order, converse and give opinions about food.