



KS2 Spelling Guidance Summer 2024

In Key Stage Two, we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions, the children may receive additional 1:1 sessions or intervention groups, if appropriate. We are now into our fifth year of teaching spellings in this manner and have seen huge improvements in the children’s retention of words and spelling patterns. We regularly review and adjust our teaching methods depending on the class and children’s needs.

There will continue to be no set weekly spelling lists. However, we would like you to re-enforce spellings at home, especially if your child finds spelling challenging, please focus on this term’s patterns, or the high frequency words and spelling lists which are available on the school’s website. If you would like any further advice or have any questions about how we teach spellings, please do not hesitate to contact your child’s teacher.

This term’s spellings are homophones, words that sound the same but are spelt differently, such as:

guessed, guest, I’ll, aisle, practise, practice, lead, led, there, their, they’re, where, wear, by, bye, buy, vane, vein, vale, vail, so, sew, two, to, too, cue, queue, principle, principal, stationary, stationery, brews, bruise, chilli and chilly.

**Click on this [link](#) for a clip explaining homophones.
A big list of homophones can be found [here](#).**

Message from your child’s teacher in Hodgkin Class

We will continue to review the Year 3 & 4 keywords and teach the Year 5 & 6 keywords. It would be beneficial if you could support your child learn these at home. These are the Year 5 & 6 focus words this term:-

opportunity	marvellous	identity	familiar
parliament	mischievous	immediate	foreign
persuade	muscle	immediately	forty
physical	necessary	individual	frequently
prejudice	neighbour	interfere	government
privilege	nuisance	interrupt	guarantee
profession	occupy	language	harass
programme	occur	leisure	hindrance
		lightning	

Useful links include:-

- Websites: www.topmarks.co.uk, www.education.com and www.spellingcity.com are all very useful
- <https://www.bbc.co.uk/bitesize/topics/zt62mnb> is the BBC site and covers the whole of KS2 spellings
- The Squeebles APP is also recommended - We have seen children make fantastic progress using this programme.

Ways to support your child at home:-

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters, in the car or at home.
- When practising spellings use felt-pens, paint, sand or even condensation – try and make it fun!