



Project Planning – It’s all Greek to me

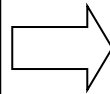
Hodgkin Summer 1

W.C 15.04.24

History - To understand where the Greeks fit on the timeline of history.

Art - To know the techniques used to mould and join clay.

Science - To know and describe the differences in the life cycles of mammals, amphibians, insects and a bird.

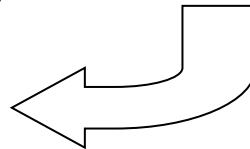


W.C 22.04.24

History – To know how Ancient Greece was organised.

Science – To know and describe the life process of reproduction in mammals.

Art – To know Greek sculpture artists and the names of some sculptures.

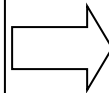


W.C 29.04.24

History – To know why we know so much about Ancient Greece.

Science – To know and describe the life process of plants.

Art – To know which pencil to use to draw, sketch, create shadow, tone and depth.

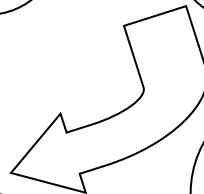


W.C 06.05.24

History – To know when the Golden Age of Greece was.

Science – To know how some plants use asexual reproduction to create a new plant.

Art – To know which pencil to use to draw, sketch, create shadow, tone and depth.

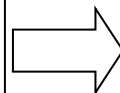


W.C 13.05.24

History – To know what an Athenian democracy was.

Science – To know and describe the changes as humans develop to old age.

Computing - To know how algorithms work. To know how to correct errors in algorithms and programs. To know how to use Scratch independently.



W.C 20.05.24

RE - To understand the 5 pillars of Islam and their meaning. To understand what Muslims believe in.

Geography - To know the human and physical geographical differences between the island of Corfu and the island of the Isle of Wight.

Science - To know puberty is the physical stage of development between childhood and adulthood.

DT - To know how to cook predominantly savoury dishes using different cooking techniques.