

Week beginning... 22nd April

This week we will be looking at the Year 2 Common Exception Words...

Homophones and near- homophones (there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 29th April

This week we will be looking at the spelling pattern...

The sound spelt with a s (television, usual, treasure, Asia, invasion, leisure, pleasure)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning...6th May

This week we will be looking at the spelling pattern...

The 'or' sound spelt as 'ar' after w (war, warm, towards)

Here is a fantastic list of words which follow this spelling pattern...https://www.spellzone.com/word_lists/list.cfm?wordlist=303

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 13th May

This week we will be looking at the spelling pattern...

Contractions (didn't, won't, I'll, it's, hasn't, couldn't)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 20th May

This week we will be looking at the spelling pattern...

The suffix -ly (badly, happily, lovely, sleepily, shakily)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 3rd June

This week we will be looking at the spelling pattern...

The possessive apostrophe (singular nouns) (the girl's, the child's, Julie's, Rex's the man's)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 10th June

This week we will be looking at the spelling pattern...

Recapping the suffixes (-ment, -ful, -less, -ness and -ly)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 17th June

This week we will be looking at the spelling pattern...

Recapping the -le, -el, -al, -il sound at the end of words (little, pencil, loyal, travel)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. . Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 24th June

This week we will be looking at the spelling pattern...

Recapping –wr at the beginning of words (write, wrap, wrong)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. . Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 1st July

This week we will be looking at the spelling pattern...

Recapping –kn and gn at the beginning of words (knock, know, knee, gnat, gnaw)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. . Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning 8th July

This week we will be looking at the spelling pattern...

Revising ALL previous patterns.

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. . Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 15th July

Revising ALL previous patterns.

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. . Activities could include: Writing them in sentences, spelling hopscotch, looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.