



Project Planning – Who Wants to be Famous?

Edison – Summer 1

History - To know the people that are linked to major events in our past – We will explore the scientist, Thomas Edison.

Art – To comment and describe similarities and differences between my own work and that of an artists. (Session 1)

History - To understand the lives of significant individuals in the past who have contributed to national and international achievements – Mary Seacole and Florence Nightingale. (Session 2)

History - To know the people that are linked to major events in our past – Samuel Pepys (Session 2)

Art - To know the process of printing and which materials to use (creating an impression, to be able to make multiples of an artwork). (Printing) (Session 1)

Geography - To know the symbols used on a map. (Port, shop, harbour, office, school, symbol) (2x sessions a week)

Art - To know cubism is an art movement and Pablo Picasso was an artist who was part of the cubism art movement.

DT, cooking and nutrition - Objectives taught every Friday:

To know how to design a purposeful, functional and appealing product based on design criteria (designing)

To know which materials and components to select according to the design criteria, including construction materials, textiles and food (technical knowledge and making)

To know how to make a product better by evaluating existing products (evaluating)

History - To understand the lives of significant individuals in the past who have contributed to national and international achievements – Mary Seacole and Florence Nightingale. (Session 1)

History - To know the people that are linked to major events in our past – Samuel Pepys (Session 1)

Art – To comment and describe similarities and differences between my own work and that of an artists. (Session 2)

History - To understand the lives of significant individuals in the past who have contributed to national and international achievements – Mary Seacole and Florence Nightingale. (Session 3)

History - To know we get information from people and books, but because it was so long ago it may not be completely accurate as we don't have first-hand accounts or sometimes not even photos.

Art - To know the process of printing and which materials to use (creating an impression to be able to make multiples of an artwork). (Printing) (Session 2)

RE - To understand what makes a Muslim special.

RE - To understand the importance of Islamic stories such as The Prophet and the Ants.

Music - To know about different types of popular music and singers who have shaped this genre.

Art - To know other artists who are part of the cubism movement. (Session 1)