

## **Week beginning 15th January 2023**

**This week we will be looking at the spelling pattern... Words ending in tch**

**Such as –pitch, itch, catch, snatch, match, hatch.**

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

## **Week beginning... 22<sup>nd</sup> January**

**This week we will be looking at the spelling pattern... y/ey on the end of words**

**Such as monkey, donkey, trolley, Turkey, honey, why, fly, try, buy,**

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

## **Week beginning... 29<sup>th</sup> January**

**This week we will be looking at the spelling pattern... ur ir**

**Such as- stir, sir, shirt, skirt, bird, dirt, turn, curl, hurt, surf, turf, turnip**

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

## **Week beginning... 5<sup>th</sup> February**

**This week we will be looking at the spelling pattern... ing endings**

**Such as- ringing, singing, walking, kipping, learning, hurting, sorting, hunting.**

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to

write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

### **Week beginning...12<sup>th</sup> February**

**This week we will be looking at the spelling pattern... er endings on words**

**Such as- after, anger, later, better, faster, longer, taller, higher.**

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

### **Week beginning... 26<sup>th</sup> February**

**This week we will be looking at the spelling pattern... ay.**

**Such as- play, day, say, hay, may, clay, kay, lay, pay, way, away, bray.**

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

### **Week beginning...4<sup>th</sup> March**

**Words with a soft 'c' sound (e.g. circle rice)**

**Price, twice, dice, ice, nice, mice, slice, cent.**

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

### **Week beginning...11<sup>th</sup> March**

Split digraph with a-e (*make, came, same, take, safe*)

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

### **Week beginning... 18<sup>th</sup> March**

This week we will be looking at the spelling pattern... z /zz words

On Friday we shall collaborate to compile a big list of the words we have found.

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

### **Week beginning 25<sup>th</sup> March**

This week we will be looking at the spelling pattern... the v sound at the end of words (have, live, give, save)

On Friday we shall collaborate to compile a big list of the words we have found.

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.

### **Week beginning 22<sup>nd</sup> March.**

This week we will be looking at the spelling pattern... the v sound at the end of words (have, live, give, save)

On Friday we shall collaborate to compile a big list of the words we have found.

Please take time over the week to discuss this pattern with your child. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, finding words that rhyme within the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas.