## Maths <br> Objectives to be covered this term

- To use formal methods for addition, subtraction, multiplication and division.
- To be able to add, subtract, multiply and divide fractions.
- To know about prime, square and cubed numbers.
- To know how to calculate the $\%$ of a value.
- To know about negative numbers.
- To be able to partition a number up to 1 million, including decimals.
- To be able to round a number to the nearest 10, 20, 50 and also to 2 decimal places.
- To be able to calculate if numbers are multiples of each other by knowing rules and techniques.
- To be able to solve word problems with two operations.
- To be able to find the area, perimeter and volume of 2D and 3D shapes.
- To analyse and interpret graphs and data.


## Ways to help at home

- Practise TT Rockstars 4 times a week.
- Practise addition, subtraction, multiplication and division calculations with large numbers.
- Learn prime and square numbers up to 100 off by heart.
- Practise telling the time to the nearest minute.
- Practise the $6,7,8,9$ and 12 times tables.


## Key Vocabulary

Our topic for the Summer term is "Africa." We will be completely immersed in the fascinating culture of many countries within the continent of Africa and, particularly, the history of Benin and the slave trade. We will explore incredible artists and their unique work, such as Esther Mahlangu's painting on clay houses, and also African beats and music. What an exciting project we have!

| Culture | Musician | Ancient | Invasion | Trade route |
| :---: | :---: | :---: | :---: | :---: |
| Country | Trade | Climate | Movement | Biome |
| Continent | Settlement | Civilisation | Civil Rights | Climate zone |
| Artist | Benin | Empire(s) | Apartheid | Vegetation |


|  | Summer Update Anning Class |
| :---: | :---: |

## Spellings

There will be a separate document sent out with this term's spelling patterns. Please help us by making sure your child can read and spell these key words from the Year 6 curriculum:

| Accompany | Community | Foreign | Guarantee | Relevant |
| :--- | :---: | :---: | :---: | :---: |
| According | Develop | Forty | Occupy | Rhyme |
| Committee | Embarrass | Government | Occur | Restaurant |

## Home Learning

Weekly homework will continue for Year 6, using the SATs Buster books. This will be completed up until their SATs which take place during w/c May 13th. Children should complete the reading, grammar and maths tasks that will be set for them. After their SATs are complete, homework will resort back to its original format of one piece every 3 weeks. Please support us to ensure that your child makes progress by encouraging them to complete this demonstration of their learning as independently as possible, and in a timely fashion. This is essential preparation for the next stage of their education.

## English

## Objectives to be covered this term

To be able to correctly use all sentence punctuation including commas, ?, !, dashes, ellipsis, colons, semi colons and inverted commas.

- To be able to use all three types of parenthesis within a sentence.
- To be able to use a wide range of subordinating and coordinating conjunctions.
- To be able to write using legible joined handwriting.
- To be able to read aloud with confidence and expression.
- To be able to read and respond to a range of fiction and non-fiction texts.
- To be able to structure a story including a beginning, middle and an end.
- To be able to write at length for up to one hour independently.
- To be able to write an exciting description of a setting and character.
- To be able to use formal and informal language in writing.


## Ways to help at home

- Read with your child for 10 minutes every day; ask them questions about what they have read and explore vocabulary.
- Practise writing sentences with a range of punctuation.
- Practice joined, legible and consistent handwriting.
- Encourage independent writing at home by setting them a story challenge or researching something and writing a piece of non-fiction about it.
- Encourage reading for sustained periods of time.
- Encourage the reading of fiction and non -fiction books.

