

Maths

Objectives to be covered this term

- To know how to identify 3-D shapes.
- To know that angles around a point add up to 360.
- To know angles at a point on a straight line add up to 180.
- To know how to convert between different units of metric measurement.
- To confidently use written methods for addition, subtraction, multiplication, short division and long division.

Ways to help at home

- With real life objects, practise naming these shapes; for example, a cereal box is a cuboid and a tennis ball is a sphere. This website may help: <https://www.bbc.co.uk/bitesize/articles/zcsjqty>
- Choose a number below 360, subtract this number from 360 to practise finding a missing angle.
- Choose a number below 180, subtract this number from 180 to practise finding a missing angle on a straight line.
- To practise converting cm to mm, practice dividing by 10. To practise converting mm to cm, multiply by 10. To practice converting ML to L, divide by 1000. To practice converting L to ML, multiply by 1000. Make sure to practise including the units in an answer.
- Practise all calculation strategies such as $45632 + 489651$, $78965-40015$, 89×56 and 4563 divided by 9. Use a dice or cards to create a range of numbers to practice our formal written methods. These methods include: column method for addition, subtraction and multiplication, and bus stop method for short division.

Key Vocabulary

Our topic for the Summer Term is 'It's all Greek to me'. We will be completing a study of the Ancient Greeks and what life was like then. We will be gaining new historical knowledge and further developing our vocabulary skills. We will be using the words below and it would be beneficial if you could help your child to read, say and spell these words, as well as understand their meaning. Writing out the definitions would be useful and practising their handwriting would also be advantageous

Acropolis	Temple	Column	Marathon	Reproduction
Ancient	Theatre	Democracy	Myths	Development
Civilization	Athens	Philosophy	Olympus	Alphabet
Parthenon	Hoplites	Siege	Achievements	Empire



Summer Update Hodgkin Class

Spellings

We will send out a separate document with detailed information about how spellings are taught in Hodgkin Class. At home, please can you help us by making sure your child can read and spell these key words from the Year 5/6 curriculum.

Marvellous	Language	Prejudice	Occupy	Frequently
Muscle	Leisure	Persuade	Immediately	Government
Necessary	Familiar	Profession	Individual	Parliament

Home learning

Homework will be completed in your purple Learning Log books that will be issued by your teacher. Children should complete the task that will be a revision of work covered in class demonstrating your child's understanding of what they have learnt. In addition, the children should be reading frequently to an adult, practising their high frequency words found on the school's website and completing four sessions on TT Rock stars a week. Homework will be set on the **3rd Monday** of each half term and should be completed within two weeks, being completed no later than the **5th Monday**. Please support us to ensure your child makes progress by encouraging them to complete this learning **independently**, neatly and in a timely fashion. Please send the completed Learning Log into school as soon as the task is complete.

English

Objectives to be covered this term

- To know how to distinguish between statements of fact and opinion.
- To know how to provide reasoned justification for their views.
- To know how to spell homophones.
- To know how to proof read and edit writing.
- To combine knowledge of correct handwriting, spelling and punctuation to write at length and with stamina.

Ways to help at home

- Play games similar to 2 truths and a lie, state fact and an opinion, then ask your child which was a fact and which was an opinion (Opinions often state with I think...)
- Ask your child to form a view point, then ask them to justify this view point using the word 'because'. For example, red is one of the best colours, because it is a primary colour and it stands out.
- To practice spelling different homophones, use techniques such as look, cover, write and check or scribble spellings. Or write sentences with the different homophones to learn the different meanings. You could use this website to help: <https://www.bbc.co.uk/bitesize/articles/zc84cwx>
- Write a sentence or a short paragraph with grammatical omissions (for example; missing full stops, missing capital letters and incorrectly punctuated speech) and ask your child to find and correct the mistakes.
- Ask your child to practise their writing, this could be done by putting spellings into sentences while ensuring they work on their handwriting and punctuation, or by simply copying different passages of text that you might find around the house in books or even on a cereal box.