

Maths

Objectives to be covered this term

- To know how to convert between decimals and fractions.
- To know how to round decimals to the nearest whole number.
- To know how to solve simple measure and money problems involving fractions and decimals to two decimal places.
- To know how to convert between different units of measure (for example, kilometre to metre; hour to minute).
- To know how to measure and calculate the perimeter of a rectilinear figure in CM and MM.
- To know how to read, write and convert time between analogue and digital 12- and 24-hour clocks.
- To know how to describe movements between positions as transitions.
- To know how to solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- To know how to solve reasoning and problem solving questions in context.

Ways to help at home

Please help your child by encouraging them to learn all their timetables off by heart. TT Rockstars is great for this! In addition to this, discussing vocabulary around time, and telling the time will be useful for children to learn. Also discussing units of measure; cm, mm, metre, KM.

Key Vocabulary

Our topic for the summer term is 'Egyptians.' We will be learning all about the Ancient Egyptians and their ways of life! We will focus on some of the rituals of the Ancient Egyptians (mummification) as well as the geographical features of Egypt itself. We will be gaining lots of new geographical knowledge and developing our vocabulary skills. We will be using the words below during this topic and it would be beneficial if you could help your child to read, say and spell and understand these words.

digestion	canine	vertebrate	hieroglyphic	ancient
nutrition	incisor	invertebrate	Egyptian	civilisation
invertebrate	molar	predator	mummification	empire
temperature	Pre molar	prey	canopic jar	pharaoh



Summer Update Curie Class

Spellings

We will send out a separate document with detailed information about how spellings are taught in Curie Class. At home please can you help us by making sure your child can read and spell these key words from the Year 3/4 curriculum.

peculiar perhaps popular position possess(ion) possible potatoes pressure	probably promise purpose quarter question recent regular reign	remember sentence separate special straight strange strength suppose	surprise therefore though thought through various weight woman/women
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Home learning

Homework will be completed in your purple Learning Log books that will be issued by your teacher. Children should complete the task that will be a revision of work covered in class demonstrating your child's understanding of what they have learnt. In addition, the children should be reading frequently to an adult, practising their high frequency words found on the school's website and completing four sessions on TT Rockstars a week. Homework will be set on the **3rd Monday** of each half term and should be completed within two weeks, being completed no later than the **5th Monday**. Please support us to ensure your child makes progress by encouraging them to complete this learning **independently**, neatly and in a timely fashion. Please send the completed Learning Log into school as soon as the task is complete.

English

Objectives to be covered this term

In English we will be linking our learning to our work on the Egyptians, where possible.

- To identify and discuss words and phrases that capture the reader's interest and imagination.
- To know how to participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- To be able to write from memory simple sentences, dictated by the teacher.
- To be able to predict what might happen from details implied in the text.
- To know how to retrieve and record information from non-fiction for a purpose.
- To plan writing following an invented plot.
- To know how to edit work in order to improve consistency, including the accurate use of pronouns in sentences, grammatically accurate sentences and correctly placed punctuation
- To know that writing needs to be clear, consistent and joined.

Ways to help at home

- Read for at least 10 minutes every day and after reading ask them questions about what they have read. EG What do you think might happen next? Can you retell the part of the story we just read?
- Joining handwriting, in readiness for Year 5. This will be something we will be working on a lot in school.
- Encourage independent writing at home by setting them a story challenge. We have covered setting descriptions and suspense stories, as well as biographies.