

Week beginning... 15th January

This week we will be looking at the spelling pattern...

-y at the end of words, sounding like 'I' (*fly, cry, July, reply*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 22nd January

This week we will be looking at the spelling pattern...

Adding -es to nouns and verbs ending in -y (*babies, cries, carries*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 29th January

This week we will be looking at the spelling pattern...

Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it (copied, copier, happier, happiest, cried, replied ...but copying, crying, replying)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

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Week beginning... 5th February

This week we will be looking at the spelling pattern...

Dropping the 'e' when adding -ing, -ed, -er, -est and -y
(hiking, hiked, baker, nicest, shiny)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 12th February

This week we will be looking at the spelling pattern....

Doubling the consonant when adding -ing, -ed, -er, -est and -y (*patting, humming, hummed, fatter, runny*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 26th February

This week we will be looking at the spelling pattern...

Words containing 'ey' (*donkey, chimney, valley*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 4th March

This week we will be looking at the spelling pattern...

Words containing –tion (*station, fraction, fiction, national, section*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 11th March

This week we will be looking at the spelling pattern...

The suffix –ment (*excitement, enjoyment, fulfilment*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning... 18th March

This week we will be looking at the spelling pattern...

The suffix –ness (*sadness, plainness, happiness*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.

Week beginning 25th March

This week we will be looking at the spelling pattern...

The suffix –ful (*eventful, hopeful, joyful, cheerful, plentiful, playful*)

Every Monday the new pattern will be introduced, words following this pattern will be looked at throughout the week.

Please take time over the week to discuss this pattern with your child. More examples are available on the internet. Activities could include: Looking for the pattern in reading books, practicing spellings which include the pattern, hangman, find ten words, get them to write on your arm with their finger to see if you can guess the word, chalk outside, cutting lettering out of newspapers or magazines. You will probably have many more ideas. Previously, the children have enjoyed creating posters of the spelling pattern and practised with different colours and pens.