



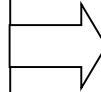
Project Planning: Term 2

WEEK 1 AND 2: Lights and shadows

How are shadows made? - The children will be looking at how shadows are formed. We will discuss the fact that not all shadows are the same and we will use iPads to investigate different shadows.

Making their own shadows - The children will be encouraged to make their own shadows, this will be done by using guides from books or videos online to help the children. Therefore, they will be able to see a range of pictures and examples before making their own shadow animal.

Silhouette Drawings - The children will have the chance to make their own silhouette drawing of themselves. Firstly, the children will investigate and research online what silhouettes are and how they are formed, before being able to draw their own silhouettes.



Week 3 AND 4: Famous Magicians

Past Famous Magicians - Understanding the history of magicians. The children will be able to use books and the internet to investigate different famous magicians, such as Harry Houdini and Paul Daniels. We will be looking in particular at how they became famous and what trick were they well known for. We will then use PowerPoint to make a fact file about one of these Magicians.

Present Famous Magicians - Looking into more present magicians and how street magic is becoming increasing popular. The children will be researching magicians such as Dynamo and David Blaine, looking into how these magicians are using similar or different tricks to wow their audiences.

Learning tricks - Throughout the time of the children researching different magicians they will also have a chance to learn different tricks that the magicians may have used. The children will research and practice these tricks using YouTube videos and books to help.

Design their own Magic show - After learning different magic tricks the children will have a chance to perform these in front of other children in their own magic show.



WEEK 5,6 AND 7: History of circuses

Philip Astley - The children will gain an insight in how circuses began. The children will research online into his background and they will compare London at that time period using maps to locate different landmarks. The children will also use books and iPads to research how he grew his reputation and began opening circus' worldwide.

American travel circus - After developing an understanding for how the circus was formed, the children will be researching into the American travel circus and what it was. The children will be able to develop an understanding for the difference between Philip Astley's circus and the innovative travel circus. The children will be able to watch videos and read about the circuses as well as looking at the circus art which was produced.

Animals in the circus - Once the children have developed an understanding for the history of circuses we will be researching why circuses used animals as an act. We will be discussing if it was right to use animals in performances an example of this would be using lions in the American circus. Also, we will be watching different clips of movies and understanding the animal's viewpoint in movies such as Madagascar and Dumbo.



WEEK 7 AND 8: Current circuses

Modern day circus - The children will begin to understand a difference between older circus' and current circuses. We will research and watch YouTube videos looking at more modern-day circuses such as the Moscow state circus and Circus Zyair. Another focus will be for the children to see how the circuses use lights and other special effects to create an atmosphere.

Circus Performance - The children will have an opportunity to become a ringmaster for a circus. We will look into the performance of a ringmaster and what you need to be one. After this, the children will write their own script to perform using a green screen and props that the children will be able to research and develop.

WEEK 9 AND 10: Circuses around the world

Circuses around the world. - The children will be researching using iPads about different carnivals around the world. We will be looking at world maps to mark where the country is in the world before looking at what makes that circus unique.

Music in celebrations - After gaining an understanding of different circuses, the children will research different celebration music such as ones in carnivals and circuses. This will be before the children practice and try making their own music for a circus performance.