## Year Group

Year 1


Term
Autumn
Project Title/Theme
All About Me/We are Family

## Subject

Science

## Notes

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| Year Group | Term | Project <br> Title / <br> Theme | Subject | Objective | Skills | Vocab |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year <br> 1 | Autumn | All <br> About <br> Me/We <br> are <br> Family | Science | To know the names of a variety of common animals including fish, amphibians, reptiles, birds and mammals. <br> To know and name a variety of common animals that are carnivores (including: lion, tiger, crocodile and polar bear) herbivores (including cows, rabbits, sheep and giraffes) Omnivores (Including humans, dogs, cats, bears and pigs). <br> To know the names of the basic parts of the human body and the senses related to each part of the body including: eyes (Sight), ears (Hear), mouth (Taste), nose (Smell), hands (Touch) fingers, arms, legs, neck, back, stomach and toes. <br> To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) | To be able to compare and describe omnivores, carnivores and herbivores using a Venn diagram. <br> To be able to draw and label parts of the human body, using a human body outline. <br> To be able to sort and compare animals through the use of photographs and pictures, based on their structure and characteristics, giving an explanation of these. | fish, amphibians, reptiles, birds, mammals, carnovore, herbivore, omnivore, human, body, senses, structure, fish, amphibians, reptiles, birds, mammals, pet. |

