

The sports premium funding was introduced by the DFE in March 2013 to improve the provision of physical education across all primary schools in England. The aim of the premium is to help primary schools to achieve the government's commitment to ensuring that children and young people have access to at least 60 minutes or sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. Schools have the flexibility to use the funding in the way that works best for their pupils. Schools are required to publish details of how the funding is spent and the impact it has on pupil PE and sport participation and attainment.

At John Hellins Primary school the Sport Premium allocation for 2022-23 is £17,750

Our PE objectives at John Hellins are:

- 1. To provide children with the information and tools to lead healthy actives lives to promote good mental and physical health.
- 2. To increase participation for a range of children in both intra and inter school competitions.
- 3. To continually develop and increase staff confidence and core subject knowledge of PE.
- 4. To increase participation at lunchtimes and develop provisions available.
- 5. To continue to monitor the implementation of the PE curriculum and the impact that it has on pupils.
- 6. To increase knowledge and confidence for PE Subject Leader who is new to the role.

The members of staff who oversee the management and spending of our sports funding at John Hellins are Jodie Matthews (Headteacher) and Tom Judd (PE Subject Leader)

John Hellins Primary - Meeting national curriculum requirements for swimming and water safety.

100% of our 2021_22 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters.

100% of our 2021_22 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke

100% of our 2021_22 Year 6 cohort performed safe self-rescue in different water-based situations.

John Hellins will not use the Primary PE and Sport Premium to provide additional provision for swimming.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity — Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	£ Spend	Impact	Sustainability and
				Suggested Next Steps
Plan and deliver high	To continue to implement	PEPRO App - £1250	Teachers feel more	After the positive impact
quality PE lesson to	PEPRO as the school PE	(paid)	confident when teaching	PEPRO has made over the
promote student	support platform.	•	PE.	last 2 years, we have
engagement.		Sports coach — see	When observed and	decided to continue to use
	Sports coach to work with	indicator 3	discussed, teachers feel	PEPRO for another year to
	teacher to plan and deliver		PEPRO is a useful tool	continually improve the
	effective and engaging PE	PE service –	when planning and	confidence and ability of
	lessons.	ESTIMATED £145	delivering PE lessons.	teachers delivering PE
		(from quote)	When questioned, 100%	across the school.
			of children surveyed enjoy	
			PE and believe PE lessons	
			are active.	
Lunchtime staff to lead	Lunchtime staff will lead a	N/A	Children were given a	Lunchtime staff will
and promote active and	variety of physical		range of sports to	continue to provide a wide
engaging lunchtimes.	activities.		participate in at	range of activities at
	2 key members of staff will		lunchtime.	lunchtime to contribute to
	lead a variety of activities		Children were engaged	30 minutes of physical
	such as boccia, football and		with the sports and	activity in school.
	badminton.		activities which	_
			contributed to their 30	

	minutes of physical	
	activity a day.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	£ Spend	Impact	Sustainability and
		•	·	Suggested Next Steps
Facility sports leadership	Sports leader training	Sports leader training -	Sports leader training	Next Year 5 cohort will
within the school to raise	provided for all year 5	£150 (paid)	was completed on 22 nd	undertake sport leader
the profile of school	pupils by NSport.		September 2022.	training and will be utilised
sports.	Sports leader to be utilised		Children were then	at lunchtime to increase
	at lunchtime to increase		utilised at lunchtime to	relationships between
	participation and the profile		provide additional	children and increase the
	of physical activity.		activities for children.	profile of PESSPA across
			Children in KS1 showed	the school.
			positive engagement	
			towards the Sports	
			Leaders; always looking	
			forward to working with	
			the Leaders on another	
			day.	
Monitor and deliver the	All children will participate	Healthy Active Lifestyle	Children learnt about the	All children to take part in
PE strategy across the	in a healthy active lifestyle	Day – N/A	importance of leading a	another healthy active
whole school through the	day to raise the profile of		healthy active lifestyle	lifestyle day next academic
planning of initiatives,	leading a healthy active		and recalled this	year to continually reinforce
activities and delivery of	life.		information into Learning	the importance of leading a
sports sessions.			Review books.	healthy lifestyle.
	Bikeability – Years 3 and 4	Parental Contributions		
	Level 1 Cycling Proficiency	and Local Authority	Children have the ability	
		Grant	to travel safely to school	

	having completed Bikeability.	Year 3 and 4 will participate in Bikeability next academic
	3	year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	£ Spend	Impact	Sustainability and Suggested Next Steps
To upskill PE subject lead to facilitate the implementation of the schools PE strategy and action plan	6 mentoring sessions by experienced PE leader.	Mentorship - £820 (paid)	PE subject lead met with mentor over the course of half a year. Subject lead was given resources to assist with the implementation of the schools PE strategy. Subject lead was observed by mentor when delivering PE sessions to improve on personal ability and be able to relay this to school staff. Subject lead delivered a staff meeting on the delivery of PE after a meeting with mentor. PE Subject Leader gained confidence in observing	PE subject lead's knowledge increased. PE lead will continue to liaise with other subject leads to continue to improve ability in the leading of PE.

			and leading the subject of PE.	
high quality PE lessons.	School sports coach to work with range of teachers across the school by team teaching PE sessions and offering support where needed. PE subject leader to lead CPD staff meetings.	Sports Coach - £14560 (salay)	Sports coach worked with teachers across the school to support teacher where needed. Teacher felt more confident when teaching PE and improved delivery after team teaching with Sports Coach.	Freestyle Coach will be embedded into the school to continue to support the teaching of PE and upskill teachers where areas of improvement are required. This will continue to improve the confidence and ability of teachers for future PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Implementation	£ Spend	Impact	Sustainability and
	,		Suggested Next Steps
To participate in a Nsport	NSport — See indicator	16 children attended 3	NSport will be providing a
programme of developing	5	different non-competitive	range of festivals for a
and engaging sport events.		sporting events across the	range of children across
		year. With 2 non-	KS1 and KS2. Evenst will
	To participate in a Nsport programme of developing	To participate in a Nsport NSport — See indicator programme of developing 5	To participate in a Nsport NSport — See indicator programme of developing and engaging sport events. NSport — See indicator different non-competitive sporting events across the

cluster schools and at	competitive events being consist of festivals designed
county games.	unfortunately cancelled for inclusion and widening
	(27 children were invited of participation.
	to these cancelled events)

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	£ Spend	Impact	Sustainability and
				Suggested Next Steps
To engage in sporting competitions with cluster schools and at county games.	To participate in a Nsport programme of sporting competitions for the cluster.	NSport - £825 (paid)	131 children across KS1 and KS2 took part in a range of 9 competitions or events with the cluster. Children socialised with different children from different schools and participated in healthy competition.	NSport will be providing a range of festival and competitions from a variety of sports and across both Key Stages.

Total expenditure: 17,750