



Project Planning – The Flintstones

Einstein Autumn 2

W.C 30.10.23

HISTORY - To know how farming changed how humans lived. Farming, tools, crops and animals. To know the meanings of these substantive concepts: slave, peasant, settlement, tribe, conquest.

COMPUTING - To know how to use technology safely, respectfully and responsibly.

W.C 6.11.23

SCIENCE - To identify that humans and some other animals have skeletons and muscles for support, protection and movement. Investigate the bones and muscles of humans and other animals.

W.C 13.11.23

ART - To know the Batik process for dyeing fabrics (wax resistant patterns and paint on fabric or paper).

To know that Batik is an ancient art form originating in Indonesia. Creating animal art using the Batik process.

W.C 20.11.23 and 27.11.23

HISTORY - To know how the Bronze Age changed how humans lived and became more settled. Nomadic people – settlements.

RE DAY - To understand the similarities and differences of how God is worshipped in the home and in the Mandir. To be able to retell the Rama and Sita story. To understand how Diwali is celebrated and its meaning. To understand how a Hindu child feels at Diwali time - linked to belonging and community.

W.C 4.12.23

HISTORY - To know how iron age settlements differed from those homes before and why. Comparing hillforts to earlier settlements. Defences and structure. Designing a hillfort.
To know who the Celts were, and why they used iron.

COMPUTING - To know how to take a picture on a piece of technology, e.g. iPad.
To know how to edit an image using an app or program.

W.C 11.12.23

Enthralling ending – Flintstones day. Dressing up and creating a Stone Age banquet. Archery competition.

COOKING - To know how food is grown – lifecycle of a plant/food.

To know how to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
To know what a varied diet looks like.

SCIENCE - To know animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.