



Project Planning – The Flintstones

Einstein Autumn 1

W.C 4.9.23 and 11.9.23

Superb starter – virtual museum tour

HISTORY - To understand when the Stone Age fits on the timeline of history and this falls before the Bronze and Iron Age, but after the Ice Age.

ART - To know that the primary colours (red, yellow, blue) make secondary colours (orange, green, purple). To know that mixing primary colours (red, yellow, blue) with secondary colours (orange, green, purple) make tertiary colours (red-orange, yellow-orange, yellow-green, blue-green, blue-violet, red-violet). To be able to create a colour wheel to show primary, secondary and tertiary colours. To be able to apply colour mixing knowledge in their artwork.

W.C 25.9.23

ART - To know that paintbrushes can make different marks of size and shape and create different textures. To be able to explore paintbrush sizes and shapes for a particular purpose. To be able to choose the appropriate size or shape of paintbrush for their artwork. To be able to apply colour mixing knowledge in their artwork.

COMPUTING - To know how to take a picture on a piece of technology, e.g. iPad.

To know how to edit an image using an app or program.

To know how to use technology safely, respectfully and responsibly.

W.C 9.10.23

HISTORY - To know which animals lived in Prehistoric Britain. To know what the similarities and differences between Stone Age periods were. To know what artefacts from the Stone Age tell us about how people lived during the different periods. To know what life was like in settlements across the three periods.

RE DAY - To understand the importance of artefacts and symbols to a Christian. To understand the layout of a church and their use of stained glass. To understand who the saints were and why they are important.

W.C 18.9.23

MUSIC -To know about prehistoric musical instruments.

To know how to compose a 'journey through a cave'.

To know how to play and perform with confidence.

HISTORY - To understand how we know about Prehistoric Britain. To know what the different periods in the Stone Age were.

W.C 2.10.23

SCIENCE - To know different kinds of natural occurring rocks (Igneous – granite, basalt, Sedimentary – chalk, sandstone, Metamorphic – marble, slate) on the basis of their appearance and simple physical properties, including, hard, soft, permeable, impermeable and durable.

To know fossils are formed when an animal dies and is covered with sediments that eventually becomes rock.

To know soil is the uppermost layer of the earth and is made up of minerals, air, water and organic matter.

W.C 16.10.23

Mix it up middle – Den building creating shelters for Stig of the dump. To know that designs should meet a criteria to appeal to the consumer or be appropriate for use. To know which materials would be best to create and make a structure.

HISTORY - To know what monuments tell us about the Prehistoric period looking at Stonehenge and comparing it in a local study with monuments and places of worship in the village.