Project Planning – It's all Greek to me
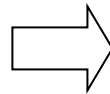
Hodgkin Summer 1

W.C 17.04.23

History – To understand where the Greeks fit on the timeline of history

Computing – To know how to design, write and debug programs and solve problems

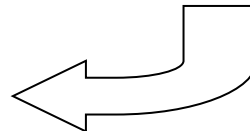**Art** – To understand how perspective works with our eyes

W.C 24.04.23

History – To know how Ancient Greek was organised, to understand the Greek states and how they compare to England's counties

Computing – To know how to design, write and debug programs and solve problems, to know how to use Scratch independently

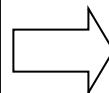**Art** – To understand how perspective works with our eyes

W.C 01.05.23

History – To know why we know so much about Ancient Greece

Science – To understand the difference between physical and chemical changes and how sometimes new substances are created

Art – To know how a sketchbook is used to record thoughts, ideas and demonstrate our feelings and emotions
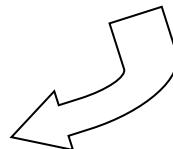
W.C 08.05.23

History – To know when the Golden Age of Greece was

Science – To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

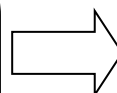**Geography** – To be able to compare Greek's physical characteristics to the UK

Art – To know how a sketchbook is used to record thoughts, ideas and demonstrate our feelings and emotions

W.C 15.05.23

History – To know what an Athenian democracy is

Science – To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

W.C 22.05.23

RE – To understand the 5 pillars of Islam and their meaning, to understand what Muslims believe in

History – To know what the Greeks believed in

Art – To know how sketchbooks are used to express feelings and emotions and how colours affect your mood