

## Maths

### Objectives to be covered this term

- Estimate, compare and calculate different measures, including money in pounds and pence.
- Develop their understanding of pounds and pence and convert between different units of money.
- Use their knowledge of £1 = 100p to compare amounts.
- Round amounts of money written in decimal notation to the nearest pound.
- Solve simple problems with money involving all four operations.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

### Ways to help at home

- Ask your child to help with creating the shopping list or getting them to estimate how much the shopping costs.
- Get your children to read the time from different clock types (analogue and digital).
- Ask your child to recognise shapes of items around the house.

## Key Vocabulary

Our topic for the summer term is 'Walk Like an Egyptian'. We will be completing a study of the Egyptians and how they lived. We will be gaining lots of new geographical knowledge and developing our vocabulary skills. We will be using the words below during this topic and it would be beneficial if you could help your child to read, say and spell these words, as well as know their meaning. Writing out the definitions would be very useful, and practising their handwriting would also be advantageous.

Indus Valley	Egypt	Pharaoh	Scarab	Papyrus
Scribe	Amulet	Canopic Jar	Sarcophagus	Tomb
Afterlife	Hieroglyphics	Mummification	Irrigation	Shaduf
Sphinx	Oasis	Egyptologist	Ankh	Pyramid



## Summer Update Curie Class

### Spellings

We will send out a separate document with detailed information about how spellings are taught in Curie Class. At home please can you help us by making sure your child can read and spell these key words from the Year 3/4 curriculum.

particular	pressure	reign	surprise
peculiar	probably	remember	therefore
perhaps	promise	sentence	though/although
popular	purpose	separate	thought
position	quarter	special	through
possess (ion)	question	straight	various
possible	recent	strange	weight
potatoes	regular	strength	woman/women
		suppose	

### Home Learning

Homework will be completed in your purple Learning Log books that will be issued by your teacher. Children should complete the task that will be a revision of work covered in class demonstrating your child's understanding of what they have learnt. In addition, the children should be reading frequently to an adult, practising their high frequency words found on the school's website and completing four sessions on TT Rockstars a week. Homework will be set on the **3rd Monday** of each half term and should be completed within two weeks, being completed no later than the **5th Monday**. Please support us to ensure your child makes progress by encouraging them to complete this learning **independently**, neatly and in a timely fashion. Please send the completed Learning Log into school as soon as the task is complete.

## English

### Objectives to be covered this term

- To know the unusual correspondences between spelling and sound in exception words.
- To read further exception words without hesitation.
- To know how the reader uses words and phrases to capture the reader's interest and imagination.
- To identify how language can contribute to meaning.
- To know how to draw inferences such as inferring characters' feelings and thoughts from their actions.
- To identify main ideas from a passage and summarising this.
- To know a varied and rich vocabulary that can be used in their writing.
- To know how to use simple organisational devices in non-narrative material, (for example, headings and sub-headings).
- To know how to edit work by proposing changes to vocabulary to improve consistency and impact.
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

### Ways to help at home

- Read with them for at least 10 minutes every day and after reading, ask them comprehension questions about what they have read.
- Practise writing sentences containing a range of advanced punctuation.
- Practise joining handwriting.
- Encourage independent writing at home by setting them a story challenge or researching something and writing a piece of non-fiction about it.