



## Project Planning – Emperors and Empires

Einstein Class Summer 1

### W.C 17.04.23

**History** – To understand where the Romans fit on the timeline of history.

**DT** – To know how to develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose – shields.

### W.C 24.04.23

**History** – To understand how the Roman Empire became so powerful.

To know who Julius Caesar was.

**Art** – To know that geometric patterns can create art.

To know that lines and shapes can create geometric patterns.

### W.C 01.05.23

**Science** – To compare how things move on different surfaces.

To notice that some forces need contact between two objects, but magnetic forces can act a distance.

To observe how magnets attract or repel each other and attract some materials but not others.

To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

### W.C 08.05.23

**History** – To understand what life was like in Britain before the Romans.

**Science** – To describe magnets as having two poles.

To predict whether two magnets will attract or repel each other, depending on which poles are facing.

**Music** – To know about Roman instruments.

### W.C 15.05.23

**History** – To know how the Romans conquered Britain.

**Music** – To know a Roman song off by heart.  
To know how to sing and perform with confidence.

To know how to analyse and evaluate a performance.

### W.C 22.05.23

**RE** – To understand what followers of Islam believe in and how they worship.

**Art** – To make initial sketches as a preparation for other work – clay.

To make patterns on a range of surfaces – clay.

To know how to shape and mold clay using the correct tools.