



Project Planning – Bright Lights, Big City

Newton – Spring 1

L.O. To know the events beyond living memory that are significant nationally or globally.

The children will learn about the Great Fire of London, how it started and why it spread. They will use grid referencing to locate different parts of London that was damaged by the fire.

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The children will produce a timeline of events, from starting to the ending times of the fire. They will describe a lit candle using adjectives.

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The children will compare and contrast London from 1666 to 2023 and know the differences in equipment used to put out the fire from then until now.

L.O. To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and distinguish between an object and the material it is made of.

- What is a material?
- What are objects made from?

L.O. To be able to describe the simple physical properties of a variety of everyday materials.

The children will use vocabulary including: transparent, hard, soft, absorbent and waterproof to describe materials and objects.

L.O. To be able to perform a simple test to explore whether or not an object will float or sink.

The children will predict whether or not the object will float or sink as a whole class, before investigating in pairs.

L.O. To be able to identify seasonal and daily weather patterns in the United Kingdom.

The children will investigate different types of weather and make a rain gauge to collect rain water from the school allotment (Collect data over the course of the week).