Home Learning

Autumn Term

While you are at home please complete the following learning.

Resources are attached at the bottom of this document.

Subject	Key Learning Objective	Learning Activities and Tasks
Maths	To be able to practise counting forwards from 0 – 20	 Watch the video below to practise counting forwards to 20: https://www.youtube.com/watch?v= MVzXKfr6e8 Watch the video numerous times so you can remember all of the numbers, in order. Make some number cards from 0 – 20. You can make these however you like. Practise reading them and put them in order, from smallest to largest. An adult may be able to help you with this. Shuffle regularly to test your knowledge. Next time you go on a family walk, gather some natural resources to help you with your counting. Can you put these in order from smallest to largest? Here's an example:
	To be able to read and write numbers up to 20, in numerals.	5.) Complete the activity attached at the bottom of this document. You could print this, copy the drawings or count from the computer screen. To challenge yourself, add another 4 monkeys. How many do you have now? Take away 13 monkeys. How many do you have left?

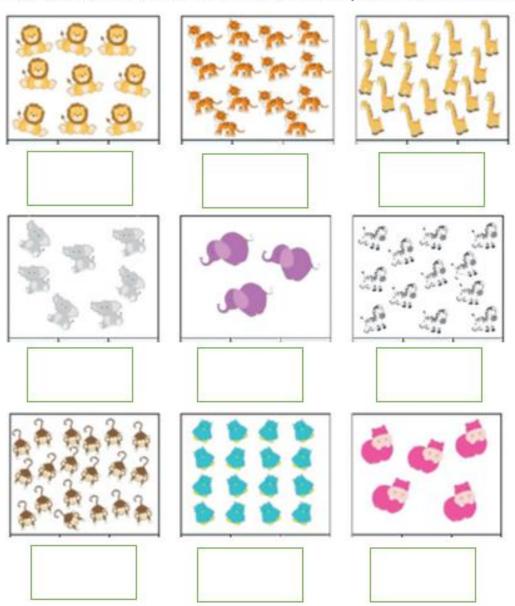
English	To be able	1.) Watch and listen to the story 'Only One You' using the link below:
	to understand	https://www.youtube.com/watch?v=imhB7tJGC-I
	what makes	2.) Look at the front cover below:
	me an	
	individual.	
		ONLY ONE YOU
		ONLY ONE YOU
		Lใ๊ทdุล Kranz
		Linga Kranz
		Which fish is you're favourited Why?
		 Which fish is you're favourite? Why? Draw a picture of your favourite fish or design your own fish. You could
		use different materials or use the template attached at the end of this
		document.
		3.) This story is about being yourself and trying your best.
		4.) Create a spider diagram to write and draw some of the things you like, that makes you an individual. This could be any games, food or reading
		books. Have a look at Mr Knighton's spider diagram at the bottom of the
		page to gather some ideas.
		5.) Write at least three sentences to explain why you are an individual, using
		your spider diagram to help you. Remember to use fingers spaces and a full
		stop. You could challenge yourself by using the word 'because' to explain why. For example:
	To be able	wity. For example:
	to write a	- I like to watch the film Aladdin because I think Abu the monkey is really
	sentence using finger	funny.
	spaces and a	
	full stop.	
PSHE	To be able	Family is so important to Mr Knighton! Here is my family:
	to draw a picture of my	
	family and	
	friends and	
	explain why	
	they are so	
	special.	
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		 1.) Draw a picture of your family and / or friends and write why they are so important to you. 2.) Complete the e-learning using the link below, thinking about happy families: https://classroom.thenational.academy/units/happy-families-3335
Art	To be able	Make sure you complete the tasks when instructed to do so. Art is one of Mr Knighton's favourite subjects.
	to complete an observational drawing.	Use the link below to complete each of the online lessons. You will need some basic equipment, such as a pencil, colouring pencils and paper. https://classroom.thenational.academy/units/drawing-c92d
History/ Geography	To be able to know and locate the United	Learn about the United Kingdom (UK) and the history of London — the capital city of the UK. Click on the link below to watch the videos and complete the activities set:
	Kingdom.	·
	To be able to identify some of the landmarks in London.	https://classroom.thenational.academy/units/london-in-the-united-kingdom-shared-with-history-ey-transition-unit-b8a0
PE	Go Noodle – Dance.	Get active with this dance along! It's so much fun. You could send a short clip to Mr Knighton. I am sure he would love to see you dancing. https://www.youtube.com/watch?v=KhfkYzUwYFk&
Science	To be able to create a poster.	Putting our rubbish in the bin is very important. We need to make sure we are recycling our rubbish when we can, so it can used to make new things. If our rubbish isn't put in a bin, it can harm wildlife on the land and in the oceans. 1.) Use the link below to find out more. Watch the video and complete the activity. https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z9w26sg 2.) You could design a poster reminding your friends to put rubbish in the bin. I have attached an example at the end of this document.
DT	To be able	Now you have a better understanding of recycling, try making a product using
	to design and make a product using different materials.	different materials. Ask an adult at home for some help. Here's some toilet roll tubes made into elephants. ③

Spellings	To know the	Use the link below to practise your phonics. Each session follows the exact format
/Phonics	phase 3 and	taught in the classroom. Complete at least one per day.
	5 sounds.	
		https://www.youtube.com/playlist?list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry

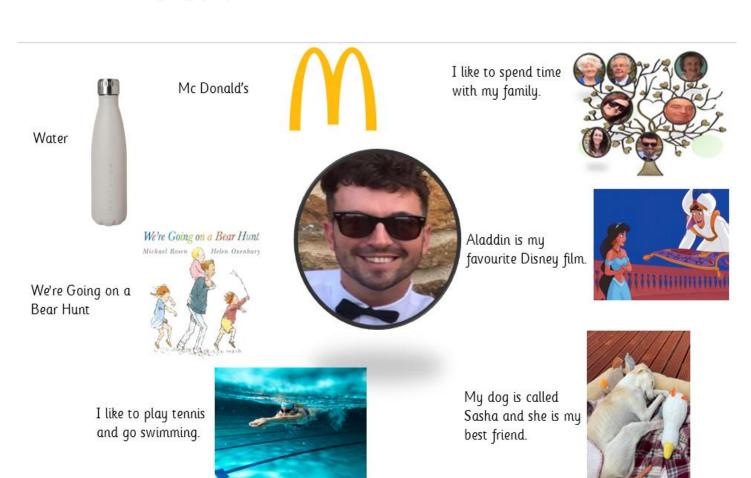
<u>Maths</u>

L.O. To be able to count and write numbers up to 20, in numerals.



English:





Science

