



Anning Class Home Learning

Autumn Term Activity Pack: War & Conflict

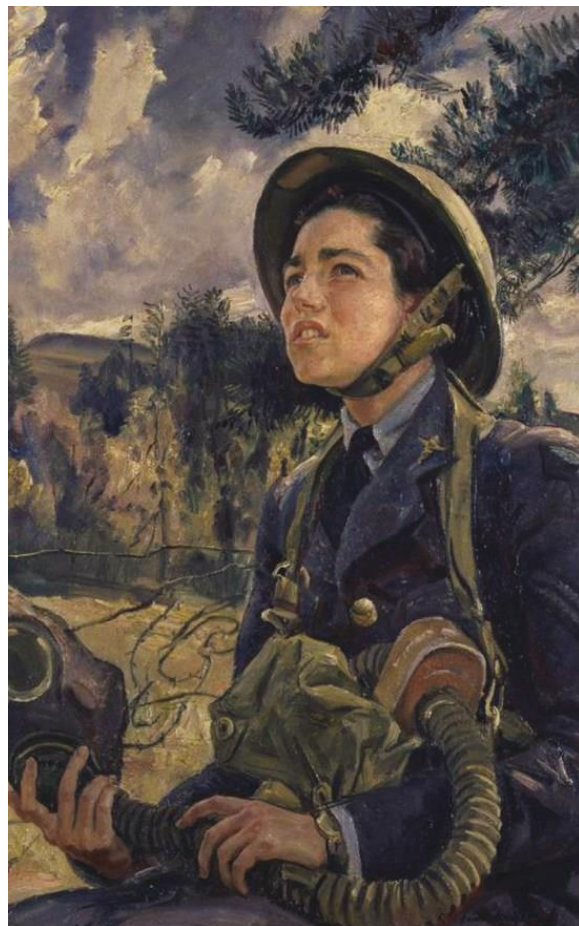
While you are at home please complete the following learning.

Subject	Key Learning Objective	Learning Activities and Tasks
English	<p>To understand key information in a text.</p> <p>To be able to write a non-chronological report.</p> <p>To make inferences about a character.</p> <p>To know about John Lyons, respond to a poem and be able to write free verse.</p>	<p>Blitz Survival Stories: https://classroom.thenational.academy/units/the-blitz-survivor-stories-6e7d</p> <p>Angler Fish – non-chronological report writing: https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</p> <p>Goodnight Mister Tom: https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc</p> <p>John Lyons – poetry: https://classroom.thenational.academy/units/john-lyons-poetry-358f</p>
Spellings		<p>We will be looking at lots of spelling patterns this term, in preparation for secondary school! Please practise a selection of these Year 3/4 and 5/6 spellings:</p> <p>Year 3/4 accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength</p>

	<p>suppose surprise therefore though/although thought through various weight woman/women</p> <p>Year 5/6</p> <p>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (–ped, –ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht</p> <p>You could do any of the activities we do at school: scribble spellings, handwriting practise, sentence writing, staircase spellings or even – if you’re feeling super fancy – you could analyse the words!</p> <p>There are also a range of amazing spellings lessons on Oak Academy, the link is here: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling</p>
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Knight. You could choose to present your research in a double page spread or even a PowerPoint.

Then, I'd like you to look specifically at her war related art work. I've attached some amazing examples here:





Have a go at analysing these pieces – what do they show? What do they represent? Do you like them? What does the choice of colour show? How do they make you feel?



As a challenge, you could have a go at recreating one of her pieces or even painting in the style of her!

D&T and Cooking

To be able to use rationing to plan a meal.

We have already learnt a little bit about rationing and how the government planned to limit food. We looked at the Dig for Victory campaign too – remember that 1.4million allotments were in London at the end of the war in 1945!

I'd like you to have a look at the food allowance for the week for a child and adult:

		<p>Weekly WW2 food ration for 1 adult</p>  <p>Milk 2-3 pints</p> <p>Sugar 8oz</p> <p>Egg 1</p> <p>Cheese 2oz (4oz for vegetarians)</p> <p>Tea 2oz (equal to 25 tea-bags)</p> <p>Margarine 4oz</p> <p>Cooking fat 4oz</p> <p>Butter 2oz</p>  <p>Preserves 1 lb every 2 months</p> <p>4oz of bacon/ham</p> <p>Meat to the value of 1s 2d</p> <p>12oz of sweets every 4 weeks</p> <p>+ 16 points per month on the points system</p> <p>I'd like you to see if you can come up with healthy meals for a week for a family of four!</p> <p>REMEMBER: bread, home-grown vegetables (potatoes!) and home-grown fruit are limitless – they were not rationed!</p>
Music	<p>To know about Edward Elgar.</p> <p>To be able to compose a piece of music inspired by Elgar.</p>	<p>Edward Elgar was an English composer of classical music. Have a listen to his most famous pieces of music called the Enigma Variations on YouTube: https://www.youtube.com/watch?v=vLNLvcBmoqo (my favourite piece from this is called Nimrod, found at 14:46).</p> <p>I'd like you to analyse this music – how does it make you feel? Do you like/dislike it? Why/why not? Remember – this is appreciation...you don't have to like it, but it's great to APPRECIATE the talent.</p> <p>If you have access to GarageBand, you might be inspired by this to have a go at composing (making) your own version of this music. Elgar tends to use lots of stringed instruments – violins, cellos – because they create beautiful, lengthened sounds. Have a go!</p>
History	<p>To know how Hitler rose to power.</p> <p>To know what life was like in Nazi Germany.</p>	<p>As you can imagine, there is a LOT to learn about WWII!</p> <p>Have a go at completely any of these lessons on Oak Academy: https://classroom.thenational.academy/units/20th-century-conflict-world-war-ii-ce4e</p> <p>They are fascinating to learn about and each lessons provides you with really valuable information and teaching.</p>

	<p>To know how the Second World War ended.</p> <p>To understand whether WWII was inevitable.</p>	
French		<p>There are so many fantastic French lessons on Oak Academy for you to have a go at this term:</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/french</p> <p>Maybe you could learn how to say where you live in French or what hobbies and sports you do! You could also download Duolingo – it's such a fun app!</p>
Reading		<p>Make sure you read for 15 minutes every day please – keep a log of your page numbers. If you have a reading book at home then this will be perfect. If not, read a newspaper or magazine if you'd like!</p> <p>Read to an adult at home or you could read to someone else on the phone.</p>
PE	To keep fit and healthy.	<p>It is so important to stay fit and healthy at school and at home, therefore please spend some time exercising! You can use YouTube for this (Joe Wicks workouts or Yoga) or create your own workout routine! Maybe get out in the garden for fresh air if you can.</p>