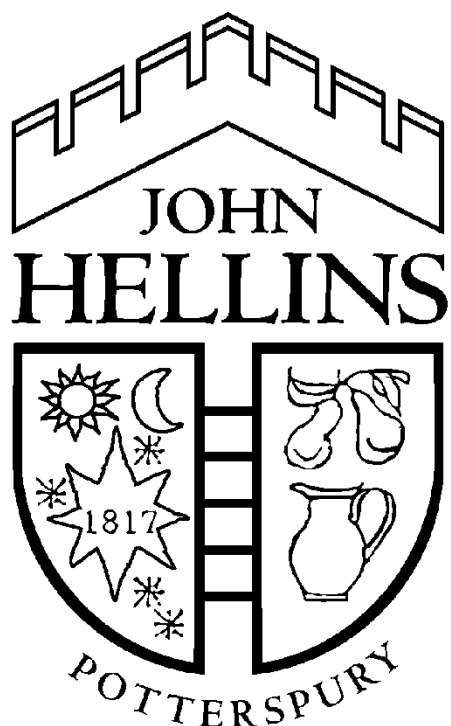


John Hellins Primary School



Behaviour Policy Covid19 Addendum

Policy Written: Oct 2021

Approved by Staff Oct 2021

Approved by Governors Oct 2021

Behaviour Policy Covid-19 Addendum

Aims

John Hellins Primary School has a positive and inclusive approach to managing behaviour. We believe in encouraging good behaviour through a range of positive behaviour management strategies. The aim of this addendum is to ensure that we provide the safest possible learning environment for children and staff during the Covid-19 pandemic. This aim means that there will be some changes to the rules and routines at John Hellins during the pandemic.

Rules during the pandemic:

We will expect children to continue to maintain the high level of exceptional behaviour that we have at John Hellins by:

- Listening carefully to adult instructions
- Following adult direction at all times
- Washing our hands thoroughly when we are asked to do so
- Using hand sanitiser whenever we are asked to do so
- Maintaining a 2m distance from children in other classes and zones at all times
- Using a tissue when we cough or sneeze
- Putting tissues in the bin
- Washing our hands after we cough or sneeze
- Staying in our classroom and not leaving the room without permission from the teacher
- Using good manners at all times
- Keeping our hands and feet to ourselves and ensuring that we do not hurt another child or adult

The adults at John Hellins will teach the children the new rules and routines when the children return to school, and remind them regularly. Behaviour that threatens the safety of others such as deliberate or malicious act of transmission will not be tolerated at John Hellins and children will be made aware of this (eg spitting, licking, biting or coughing deliberately). Staff will take into account the age of the children when applying this policy but we will have, as we always do, high expectation for all pupils.

Children who may have previously left the classroom as a strategy to assist with the managing of emotions may be told that this is no longer possible. Alternative strategies will be suggested by the SENCO. The SENCO will contact families if required.

Behaviour will be rewarded in our usual way with positive comments, recognition and praise by adults and peers.

At John Hellins Primary School we do not expect and will not tolerate behaviour which impacts on other peoples learning and /or safety.

Incidents of inappropriate behaviour will be dealt with promptly and fairly. In no way is it the intention of the sanctions to humiliate or embarrass the children involved. Our main aim is to keep all of the children and staff safe.

1. If a child does not follow a rule resulting in a minor misdemeanour eg not listening or not lining up in the correct safe way, then an adult will remind them of the rules.
2. If a child repeatedly does not follow the rules resulting in repeated minor misdemeanours then they may be asked to reflect on this with their teacher during playtime. We may also ask parents to support us by speaking with their child at home about the school behaviour expectations.
3. Where a child displays some unsafe behaviour eg pushing other children, repeatedly not following rules, then the child may be removed from the situation to be with a member of senior staff. Parents would be informed of this and expected to support at home.
4. Where a child deliberately uses unhygienic behaviour which may risk the safety of other children or staff members eg spitting, licking, deliberate coughing, refusal to wash hands or use sanitiser, violent or aggressive behaviour, repeatedly leaving their zoned area or classroom without permission, the child will immediately be removed from the class by a member of senior staff. A Senior Leader will telephone the parents and the child will need to be collected from school immediately. The child would then be excluded as per the normal behaviour policy. A letter would be sent to parents explaining that the provision of education provided in school has been withdrawn. If the exclusion is a fixed term exclusion then a meeting will be set up before the child can return to school.

To support some children with behaviour the Headteacher, senior leaders and/ or SENCO may meet with the child, might contact parents and can take away playtimes for a sustained period, as well as providing strategies to support the child.