



## **KS2 Reading Guidance** **Autumn 2017**

Reading is a vital tool for life, and research shows that children, who read regularly and enjoy it, achieve better at school. In John Hellins we put a huge emphasis on reading and value parental/carers support with this.

In Key Stage Two at John Hellins your child will be heard in a 1:1 reading session at least once per half term. If your child has been identified as requiring additional assistance with their reading then additional sessions will be completed. The way in which we teach at John Hellins allows for lots of reading in normal lessons and all children will be encouraged to read in whole class situations on a regular basis where appropriate. This may include individual independent reading, paired reading, small group work, or guided reading groups. This different approach to teaching reading allows us to focus on areas for development, fluency and specific individual reading targets.

We find this method to be extremely effective, as can be seen in the children's confidence and achievements by the time they leave John Hellins in Year 6.

If your child would like their reading book changed then please can they do this before 9.05 in the morning. In KS2 we encourage them to do this independently.

There is an expectation that your child will read at home at least three times a week, enabling them to practise the reading skills and techniques that have been taught in school. Please record these reading sessions in your child's 'We Love to Read' book.

When reading with your child, as well as asking them to sound out and attempt challenging words while they are reading, please question them on their comprehension/understanding of the text.

For example:

- Recap the story for me so far.
- Who are the main characters?
- Which character would you most like to be, and why?
- Why did they do that?
- When is the story set, how do you know?
- What do you think will happen next, and why?
- Pick out words and ask what they mean.
- How could you improve that sentence?
- What type of word is that?