



Project Title : Tales from Around the World - [2014 - Autumn - Year 6 - 5/6]

Subject	Theme	Objective	Vocabulary	Resources
Art	Artists in history	To know about great artists, architects and designers in history.		
Art	Technical - sketch books	To be able to create sketch books to record their observations and use them to review and revisit ideas.		
Computing	Computing - safety (Theme)	To be able to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		Lego and Makey Makey
Computing	Computing - search (Theme)	To be able to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.		Lego and Makey Makey
Cooking and Nutrition	Food and Ingredients (Theme)	To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.		
Cooking and Nutrition	Nutrition and healthy diet (Theme)	To understand and apply the principles of a healthy and varied diet.	savoury, reared, caught, processed	
Geography	Comparing the UK	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.		Globes Atlases and World Maps

Geography	Human	To know about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	settlement, energy, minerals	Globes Atlases and World Maps
Geography	Maps - world	To be able to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Europe, America, Map, Country, Continent	Globes Atlases and World Maps
Geography	Maps, atlas and globe	To be able to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Globes Atlases and World Maps
PE	Competitive games	To be able to play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.		
PE	Improve personal best	To be able to compare their performances with previous ones and demonstrate improvement to achieve their personal best.		

Notes : Key Question: How is life different for child refugees? - Map analysis, linked to all the tales we study. Map in classroom to discuss places we've visited as a class. - Share key vocab on mapwork - Look at climate zones (and key vocab) - tropical, arid, Mediterranean, mountains, temperate, polar - and why the equator affects this. - Study of a variety of key countries and their cultures each week: a study of Mexico: geographical work on North and South America, Frida Kahlo (linked to art culture), Mexican food and cultural traditions. A study of the continent Asia (linked to Syria and our class read *The Boy At The Back of the Class*), a study of the seas surrounding this country too. A comparison of capital cities/countries between England and Syria. Explore the refugee crisis (ActionAidUK) and charities to support. A study of Greece, linking to Ancient Greece and their inventions, and also the refugee crisis there too. Exploration of culture and traditions, myths and legends, Gods and Goddesses. - Link to natural disasters of these regions. An exploration of how natural disasters can be detrimental to those living in harsher and poorer conditions, such as those in places of War or poverty. Link to the refugee crisis and how countries come together to support. - Record keeping in sketch books - exploring tabs, textiles, pop-up mechanisms, artist study and studying the difference between copying and interpreting. - Art linked to culture of stories; explore various cultures and their artists/work. - In-depth artist studies will be carried out to gain an understanding of famous figures and their pieces of art, the meaning behind them and why they are admired.
