



KS2 Spelling Guidance

Autumn 2019

In Key Stage Two we teach spellings to the children in class groups, concentrating on several spelling patterns across the term. As well as these sessions the children may receive additional booster sessions or intervention groups, if appropriate. We are now into our fourth year of teaching spellings in this manner, and have seen huge improvements in the children's retention of words and their patterns. This was demonstrated with the children making excellent progress last academic year.

There will continue to be no set weekly spelling lists. However, if you would like to re-enforce spellings at home, especially if your child finds spelling challenging, then please focus on this term's patterns, or the high frequency words and spelling lists which are available on the school's website. If you would like any further advice, or have any questions about how we teach spellings, please do not hesitate to contact your child's teacher.

This term's spellings are:-

- **Adding suffixes which require a double or single vowel letter such as; forgetting, beginning, preferred, limited, limitation, gardener**
- **Words with the i sound but spelt with a y instead such as; Gym, Egypt, mystery, myth**
- **Words spelt with the ou sound but pronounced u such as; Trouble, country, young, touch, double**

Message from your child's teacher

In Curie Class

We will also be reviewing the Year 3 & 4 and a selection of Year 5 & 6 key words. It would be really beneficial if you could support your child learn these at home. This term's focus words are:-

accident(ally) actual(ly) address answer appear arrive believe bicycle	breath breathe build busy/business calendar caught centre century	certain circle complete consider continue decide describe different	difficult disappear early earth eight/eighth enough exercise experience
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Useful links include:-

- Type in spelling games Woodlands Junior into Google. This website has lots of spelling games on it.
- bbc.co.uk/skillswise/words and then select spellings.
- The Squeebles APP is also recommended, and we have seen children who made fantastic progress using this programme this year.

Ways to support your child at home:-

- Always have a dictionary close and encourage your child to use it to find the correct spelling of words for themselves.
- Play games where you spell a word taking turns in saying alternate letters.
- When practising spellings use felt-pens, paint, sand or condensation!

