



Project Planning – Australia, A Land Down Under

Class Edison

Superb starter – L.O. To be able to write a fact file.

On entry to the Classroom, Mr Knighton is to be dressed as an Australian explorer. Question and answer session about Australia. Children decorate and create fact files about Australia.

L.O. To be able to explore the Aboriginal population of Australia.

L.O. To be able to design and create a boomerang.

L.O. To be able to re-create Aboriginal symbols.

L.O. To be able to Use a range of techniques and materials to develop and share ideas, experiences and imagination.

Aboriginal art work – dot painting.

L.O. To be able to name different animals and describe how they are suited to different habitats.

Compare a Koala to a Kangaroo.

L.O. To be able to construct a food chain and describe the basic needs of a Koala.

L.O. To be able to compare the UK and non-European places using aerial photographs.

L.O. To be able to identify human and physical features.

Children are to use Google maps to explore different places using aerial view.

L.O. To be able to create and label a map using a key.

L.O. To be able to describe the climate of Australia using a map.